Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data *Filtered for N>10*

Vermont Department of Education

Canaan Schools

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	380	160	380	356	293	126	247	260	163	100%	58	88%	
No Free/Reduced Lunch or Milk	380	120	378	352	293	93	244	255	123	100%	37	16%	2%
Free/Reduced Lunch or Milk	380	40	383	333	293	33	256	229	40	100%	12	0%	0%
Without Disability	380	149	389	355	293	117	256	259	152	100%	*	11%	*
With Disability	380	11	256	290	293	*	*	*	11	100%	*	*	*
African American	380				293								
American Indian/Alaskan Native	380				293								
Asian	380				293								
Hispanic or Latino	380				293								
Native Hawaiian/Pacific Islander	380				293								
White	380	160	380	356	293	126	247	260	163	100%	49	12%	1%
Not English Language Learner	380	159	380	356	293	125	247	260	*	100%	49	12%	1%
English Language Learner	380	*	*	*	293	*	*	*	*	*			

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound